

Policies, Procedures and Guidelines on the Affiliation and Training of Nursing Students in Level 2 Hospitals

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ABSTRACT

This study dealt with the policies, procedures and guidelines governing the affiliation and training of nursing students in Level 2 hospitals to ensure a truly effective educational program and provision of learning experiences for nursing students designed to prepare and produce graduates who are responsive to the needs of Philippine society. The research design used was a descriptive method using the questionnaire checklist type as the main tool in gathering the data with the three point Likert scale as rubric.

The following conclusions were drawn: Level 2 hospitals fully complied with the provisions stated in Administrative Order No. 5-A.; in spite of some weaknesses, Level 2 hospitals are suitable and capable of providing secondary level of health care for the related learning experiences of the nursing students. They act in accordance with the provision stated in Administrative Order No.5-A, series 1996; these findings and conclusions thereby need a proposed measure to address the strengths and weaknesses of Level 2 hospitals in the affiliation and training of nursing students.

Based on the conclusions, it is recommended that the Provincial Committee on Affiliation and Training of Students (PCATS) be created to be in-charge of all activities in relation to affiliation and training of nursing students and other paramedical courses. There is a need to review existing policies, procedures and guidelines on affiliation and training and make necessary amendments to go with the needs of global competition among health workers. Hospital administration must reconsider the identified strengths and weaknesses of their health facilities in preparation for the expansion to higher levels of health services. The propose measures will be presented to the proper authorities to be integrated in their plan of activities.

Key Words : *Level 2 Hospitals, Policies, Procedures, Guidelines, Affiliation, Training, Nursing Students*

