

TURNING THE CORNER: ACADEMIC RESILIENCE AMONG MODULAR LEARNERS

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BACKGROUND OF THE STUDY

- With the spike of Covid-19 in the country, it has brought many changes that the community is not prepared to. Education, specifically, is one of the changes that has challenged the system escalating quickly from traditional to online learning. Hence, this study delved on how the change in education setting impacted students, especially among modular learners.

METHOD

- Descriptive Qualitative Research Design
- 15 students from Junior High School category were selected through random sampling
- Semi-structured interview via live phone call interviews and messages
- Thematization

OBJECTIVES

1. To identify the struggles encountered by modular takers.
2. To discover the coping mechanisms employed by the modular learners.

FINDINGS

- Personal struggles
 - i. Time Management
 - ii. Difficulty in Independent learning
- Coping mechanisms
 - i. Influence of Industriousness
 - ii. Emotional Encouragement
 - iii. Intrinsic Motivation

RECOMMENDATIONS FOR THE:

FUTURE RESEARCHERS:

- ✓ Prior planning of the study's flow to reinforce the soundness of the topic.

STUDENTS:

- ✓ Strategize scheduling that enables oneself to strengthen individual weaknesses and develop individual strengths.

PARENTS:

- ✓ Parental involvement in the child's mental and physical learning process.

SCHOOL

ADMINISTRATORS:

- ✓ Keep communication line open to enable the students to reach out for educational concerns.