

ON-THE JOB TRAINING: EXPERIENCES OF PARAMEDICAL INTERNS OF LORMA COLLEGES ON HOME-BASED INTERNSHIP

AUTHORS

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BACKGROUND OF THE STUDY

On-the-job training is part of a colleges program that seeks to educate and teach the students about jobs and potential future careers. Due to present new normal situation of our country, students from all levels are on their online classes. As online learning continues to grow, it is important to investigate students' overall experiences in online learning environments. Understanding students' perspectives on their online classes or programs moves beyond the sole question of student satisfaction to more nuanced questions about how factors inside and outside of the classroom impact the online classroom.

OBJECTIVE

The main objective of this study is to uncover the experiences of the Paramedical Interns of Lorma Colleges on home-based internship.

METHODS

- Qualitative-descriptive method
- Open-ended question was disseminated directly to the participants through interview.
- Data collected were coded, themed, analyzed, and interpreted with the use of thematic content analysis.

FINDINGS

Seven (7) major themes were formulated:

1. **Educational Changes**– shifting or reform within the education.
2. **Learning Strategies** – operations and actions that a student use to optimize the processes of obtaining and storing information.
3. **Instructor In(accessibility)**– student-teacher communication
4. **Stumbling Block** – struggles in having home-based internship
5. **Psychological Effects** – how the psychological condition of the students were affected during this new learning set up.
6. **Edge of Online Internship**– advantage of having home-based internship.
7. **Motivation** – some measures that improve their desire and willingness to education.

RECOMMENDATIONS

1. The institution should coordinate on every participants Rural Health Unit in their municipality.
2. This research will serve as a guide to the clinical instructors
3. Encourage the future researchers to continue this study in a larger sample population.
4. Future researchers who will continue this study should utilize quantitative method

CONCLUSIONS

Several factors influence the student's experiences that makes home-based internship challenging.

Interns find home-based internship boring and fruitless.

Home-based internship is advantageous in a way that it protects them from Covid-19 virus and saves their finances.