

Pangket, P. (2010). Maternal involvement in the skills development of children with special needs in the Cordillera Administrative Region (CAR). Lorma Colleges, City of San Fernando, La Union.

Key Words : Mental Retardation, Children with Mental Retardation, Children with Special Needs, Maternal Involvement, Skills Development Areas

ABSTRACT

This study was conducted to measure the extent of maternal involvement in the skills development of children with special needs in the Cordillera Administrative Region. A total of one hundred thirty two (132) mothers of children with special needs answered the questionnaire.

Based on the result of the study, maternal involvement is most extensive only in the area of self-help care, particularly in encouraging proper nutrition. It is least extensive in the area of reasoning skills but particularly weakest in role-playing under the area of social skills development.

Based on the results of the study, it was concluded that the assumption that mothers of children with special needs often involve themselves in the skills development along communication, reasoning, social and self-help care is generally not true as evidenced by the result of the survey on maternal involvement. The extent of maternal involvement varies significantly according to age, educational attainment, income, ethnic background, and religious affiliation. Evidently, maternal involvement is strong only in the easy and common activities – those that are done instinctively, without much effort and imagination or initiative from the mother. The skills guide/sample manual shown in the preceding chapter is herein proposed to be piloted. The manual could be used by the parents and teachers as a springboard in planning activities to help in the skills development of children with special needs.